

MUGLA SITKI KOÇMAN UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
2022-2023 SPRING TERM PRE-INTERMEDIATE SYLLABUS

WEEKS	UNITS	OBJECTIVES OF B1+ UNIT 6
WEEK 17 27.02.2023 28.02.2023 01.03.2023 02.03.2023 03.03.2023	B1+ UNIT 6 SPORTS AND HOBBIES (16 HOURS) COURSEBOOK CONTENT / TOPICS Take Part/ Hobbies	<ul style="list-style-type: none"> - give a clear, detailed description of how to carry out a procedure - develop an argument well enough to be followed without difficulty most of the time - explain the main points in an idea or problem with reasonable precision. - enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events) - express belief, opinion, agreement and disagreement politely. - give brief comments on the views of others - write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest
		GOALS OF B1+ UNIT 6 Describe a sport game/ Give a short, persuasive talk/ Talk about hobbies and free time activities/ Discuss trying new things/ Express your opinion
		GRAMMAR RANGE B1+ UNIT 6 Modals of obligation /Present perfect continuous /Had to/ needed to
		VOCABULARY B1+ UNIT 6 Adjectives ending in –ive/ Sport/ Hobbies and free time activities/ Express an opinion
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 7
WEEK 18 06.03.2023 07.03.2023 08.03.2023 09.03.2023 10.03.2023	UNIT 7 FOOD (16 HOURS) COURSEBOOK CONTENT / TOPICS Eating out/ Food fads	<p>OBJECTIVES OF UNIT 7</p> <ul style="list-style-type: none"> - contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses - take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses - explain the main points in an idea or problem with reasonable precision. - compare and contrast alternatives, discussing what to do, where to go, who or which to choose, etc - offer advice on simple matters within his/her field of experience - make personal online postings about experiences, feelings and events and respond individually to the comments of others in some detail, though lexical limitations sometimes cause repetition and inappropriate formulation <p>GOALS OF UNIT 7</p> <p>Talk about eating out/ Make speculations and deductions about food/ Compare different types of food/ Compare a range of solutions and choose the best one/ Make suggestions</p> <p>GRAMMAR RANGE UNIT 7</p> <p>Modals of speculation and deduction/ Comparatives and superlatives the...., the...</p> <p>VOCABULARY UNIT 7</p> <p>Phrasal verbs/ Adjectives to describe food/ Waste/Making suggestions</p> <p>ASSESSMENT</p> <p>REMINDERS</p> <p>SUGGESTIONS</p> <p>SUPPLEMENTARY MATERIAL</p> <p>TEACHING/LEARNING METHODS</p> <p>TASK TYPES</p>

WEEKS	UNITS	OBJECTIVES OF UNIT 8
WEEK 19 13.03.2023 14.03.2023 15.03.2023 16.03.2023 17.03.2023	UNIT 8 INNOVATION (12 HOURS) COURSEBOOK CONTENT / TOPICS Making a difference Must-have gadgets	-explain the main points in an idea or problem with reasonable precision - take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses -give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples - understand and exchange complex information and advice on the full range of matters related to his/her occupational role. - describe how to do something, giving detailed instructions -understand detailed instructions reliably and clearly signal chronological sequence in narrative text
		GOALS OF UNIT 8 Explain how an invention works/ Suggest and evaluate creative ideas / Use positive language to promote new products Give a friend advice about choosing a gadget/ Give and follow instructions
		GRAMMAR RANGE UNIT 8 Relative clauses/ Zero and first conditionals/ Conditionals with modals and imperatives
		VOCABULARY UNIT 8 Word families/ Creative thinking/ Positive adjectives/Giving and following instructions
	13.03.2023 MONDAY SPEAKING EXAM (4 HOURS)	ASSESSMENT - 13.03.2023 MONDAY SPEAKING EXAM (INCLUDING B1+ UNIT 6)
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 8: SEE WEEK 19
WEEK 20	UNIT 8	OBJECTIVES OF UNIT 9
20.03.2023		-outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches.
21.03.2023	INNOVATION	- take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses
22.03.2023	(4 HOURS)	- express thoughts on more abstract, cultural topics such as films, books, music, etc.
23.03.2023	COURSEBOOK	- narrate a story
24.03.2023	CONTENT /	-employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.
	TOPICS	-express thoughts on more abstract, cultural topics such as films, books, music, etc.
	Making a difference	- write a simple review of a film, book or TV programme using a limited range of language
	Must-have gadgets	
		GOALS OF UNIT 8: SEE WEEK 19
		GOALS OF UNIT 9
	UNIT 9	- Suggest improvements to a proposal/ Plan an arts event / Report a conversation/ Create a collaborative story
	THE ARTS	
	(12 HOURS)	GRAMMAR RANGE UNIT 8: SEE WEEK 19
		GRAMMAR RANGE UNIT 9
	COURSEBOOK	Second conditional/ Reported speech
	CONTENT /	
	TOPICS	VOCABULARY UNIT 8: SEE WEEK 19
	Art for everybody	VOCABULARY UNIT 9
	Tell me a story	The arts/ Verbal idioms/ Reporting verbs/ Phrases to talk about films
		ASSESSMENT - 24.03.2023 FRIDAY ACHIEVEMENT EXAM 2 (INCLUDING B1+ UNIT 7)
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 9: SEE WEEK 20
WEEK 21 27.03.2023 28.03.2023 29.03.2023 30.03.2023 31.03.2023	UNIT 9 THE ARTS (4 HOURS) COURSEBOOK CONTENT / TOPICS Art for everybody Tell me a story	OBJECTIVES OF UNIT 10 -Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films - describe dreams, hopes and ambitions -take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses -express him/herself appropriately in situations and avoid crass errors of formulation -write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options
	UNIT 10 PSYCHOLOGY (12 HOURS)	GOALS OF UNIT 9: SEE WEEK 20 GOALS OF UNIT 10 Talk about different versions of past events/ Talk about past mistakes/ Talk about your wishes and regrets/ Plan a to-do list/ Make and accept apologies
	COURSEBOOK CONTENT / TOPICS Making up your mind/ Wish lists	GRAMMAR RANGE UNIT 9: SEE WEEK 20 GRAMMAR RANGE UNIT 10 Third conditional/ Should have + past participle / Hopes and wishes
		VOCABULARY UNIT 9: SEE WEEK 20 VOCABULARY UNIT 10 Psychology verbs/ Expressions with mind/ Reflexive verbs/ Staying organized/ Make and accept apologies
		ASSESSMENT
		REMINDERS: SKIP B1+ UNIT 10 WRITING TASK (WRITING A REPORT)
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

COURSEBOOK: LANGUAGE HUB B2

COURSE GOALS: Students will be able to:

- ✓ understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in standard speech, including technical discussions in his/her field of specialization.
- ✓ follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers. Read straightforward factual texts on subjects related to their field and interests with a satisfactory level of comprehension
- ✓ read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively and reasonably fluently sustain a straightforward description of one of a variety of subjects within their field of interest.
- ✓ write clear, detailed texts on a variety of subjects related to his/her field of interest, synthesizing and evaluating information and arguments from a number of sources.
- ✓ give clear, detailed descriptions and presentations on a wide range of subjects related to their field of interest, expanding and supporting ideas with subsidiary points and relevant examples.
- ✓ interact with a degree of fluency and spontaneity that makes regular interaction with speakers of the target language quite possible without imposing strain on either party.
- ✓ further develop other people's ideas, pose questions that invite reactions from different perspectives and propose a solution or next steps.
- ✓ use appropriate intonation, place stress correctly and articulate individual sounds clearly; accent tends to be influenced by other language(s) he/she speaks, but has little or no effect on intelligibility.
- ✓ have sufficient receptive and productive vocabulary involving familiar situations, including collocations, and topics like: experiences, feelings and emotions, arts, books and literature, education, film, media, news, lifestyles and current affairs.

WEEKS	UNITS	OBJECTIVES OF UNIT 10: SEE WEEK 21
WEEK 22 03.04.2023 04.04.2023 05.04.2023 06.04.2023 07.04.2023	UNIT 10 PSYCHOLOGY (2 HOURS) COURSEBOOK CONTENT / TOPICS Making up your mind/ Wish lists	OBJECTIVES OF B2- UNIT 1 - take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. -take a series of follow-up questions with a degree of fluency and spontaneity which poses no strain for either him/herself or the audience. -summarise (in Language B) a short narrative or article, a talk, discussion, interview or documentary (in Language A) and answer further questions about details. - take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. -write basic emails/letters of a factual nature, for example, to request information or to ask for and give confirmation.
	B2 UNIT 1 CONNECTIONS (14 HOURS)	GOALS OF UNIT 10: SEE WEEK 21 GOALS OF B2- UNIT 1 Talk about reactions and feelings / compare, contrast and summarize short biographies, / talk about people that have influenced you/ write a formal letter asking for information
	COURSEBOOK CONTENT / TOPICS Personality/ Who we are	GRAMMAR RANGE UNIT 10: SEE WEEK 21 GRAMMAR RANGE B2- UNIT 1 All question forms including subject questions/ Tense revision (Simple Present, Present Continuous, Simple Past, Past Continuous, Present Perfect Simple, Past Perfect/Simple)
		VOCABULARY UNIT 10: SEE WEEK 21 VOCABULARY B2- UNIT 1 Feelings , personality adjectives, noun suffixes
		ASSESSMENT
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 2
WEEK 23 10.04.2023 11.04.2023 12.04.2023 13.04.2023 14.04.2023	UNIT 2 LIFESTYLES (15 HOURS) COURSEBOOK CONTENT / TOPICS A full life Change QUIZ (1 HOUR)	OBJECTIVES OF UNIT 2 - take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. - give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options. - use a prepared questionnaire to carry out a structured interview, with some spontaneous follow-up questions. - construct a chain of reasoned argument. - account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments. - write a text on a topical subject of personal interest, using simple language to list advantages and disadvantages, give and justify his/her opinion. GOALS OF UNIT 2 - Talk about health and life choices/Plan and conduct a survey about lifestyle choices - Present their position in a debate on a topical issue and support it with reasoned arguments (on impact of smartphones)/ Discuss lifestyle choices, giving reasons for my position (on food choices)/ Write an article giving advice GRAMMAR RANGE UNIT 2 Present Perfect Simple and present perfect continuous/ Used to, would, get used to , be used to VOCABULARY UNIT 2 Health and fitness / Adverbs of stance/ Adverb + Adjective collocations ASSESSMENT- 11.04.2023 QUIZ 3 (INCLUDING B1+ UNIT 10) REMINDERS SUGGESTIONS SUPPLEMENTARY MATERIAL TEACHING/LEARNING METHODS TASK TYPES

SPRING BREAK (17-23 APRIL 2023)

WEEKS	UNITS	OBJECTIVES OF UNIT 3
WEEK 24	UNIT 3	
24.04.2023	SURVIVAL	
25.04.2023	(15 HOURS)	
26.04.2023	COURSEBOOK	
27.04.2023	CONTENT /	<p>-narrate a story.</p> <p>- clearly express feelings about something experienced and give reasons to explain those feeling</p> <p>-take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses.</p> <p>- communicate complex information and advice on the full range of matters related to his/her occupational role.</p> <p>-write clear, detailed descriptions of real or imaginary events and experiences marking the relationship between ideas in clear connected text and following established conventions of the genre concerned.</p>
28.04.2023	TOPICS	
	Staying alive /Fear and danger	<p>GOALS OF UNIT 3</p> <p>-tell a story based on a series of pictures and tell a personal anecdote</p> <p>-discuss different options in a hypothetical situation/ say what advice I would give people in hypothetical critical situations/ write an interesting short story.</p>
		<p>GRAMMAR RANGE UNIT 3</p> <p>Narrative tenses including simple past, past continuous, past perfect and past perfect continuous/ Alternatives to if in conditionals</p>
	QUIZ	<p>VOCABULARY UNIT 3</p> <p>Descriptive verbs/ Phrasal verbs to describe problems/ Dependent prepositions: adjectives</p>
	(1 HOUR)	<p>ASSESSMENT-25.04.2023 TUESDAY WRITING QUIZ 3 (INCLUDING B2 UNIT 1)</p>
		<p>REMINDERS</p>
		<p>SUGGESTIONS</p>
		<p>SUPPLEMENTARY MATERIAL</p>
		<p>TEACHING/LEARNING METHODS</p>
		<p>TASK TYPES</p>

WEEKS	UNITS	OBJECTIVES OF UNIT 4
<p data-bbox="192 268 320 308">WEEK 25</p> <p data-bbox="192 347 349 387">01.05.2023</p> <p data-bbox="192 387 349 427">02.05.2023</p> <p data-bbox="192 427 349 467">03.05.2023</p> <p data-bbox="192 467 349 507">04.05.2023</p> <p data-bbox="192 507 349 547">05.05.2023</p>	<p data-bbox="349 268 454 308">UNIT 4</p> <p data-bbox="349 308 521 347">THE FUTURE</p> <p data-bbox="349 347 521 387">(12 HOURS)</p> <p data-bbox="349 387 544 427">COURSEBOOK</p> <p data-bbox="349 427 506 467">CONTENT /</p> <p data-bbox="349 467 454 507">TOPICS</p> <p data-bbox="349 547 573 611">My future/ What will life be like?</p> <p data-bbox="349 707 506 850">01.05.2023 MONDAY HOLIDAY (4 HOURS)</p>	<p data-bbox="613 188 902 228">OBJECTIVES OF UNIT 4</p> <ul data-bbox="613 228 2040 539" style="list-style-type: none"> - describe dreams, hopes and ambitions and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. - take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. - contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. /carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies/ write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options. <p data-bbox="613 547 842 587">GOALS OF UNIT 4</p> <ul data-bbox="613 587 2040 770" style="list-style-type: none"> -Talk about future plans and goals/ Express and explain my viewpoint on possible future developments in society. -Take part in a discussion with friends in which we evaluate different predictions about future developments. -Take part in a formal debate on a practical issue, giving reasons for their position. -Interview someone about their views on a topical issue, asking for clarification in order to get them to elaborate on their replies. -Write a blog post that presents the arguments for and against a position on a topical issue. <p data-bbox="613 770 1933 810">GRAMMAR RANGE UNIT 4 Future forms/ Future continuous, future perfect, future perfect continuous tenses</p> <p data-bbox="613 810 1899 850">VOCABULARY UNIT 4 Noun + preposition collocations/ Noun and verbs with the same spelling/ Intensifiers</p> <p data-bbox="613 850 790 890">ASSESSMENT</p> <p data-bbox="613 890 779 930">REMINDERS</p> <p data-bbox="613 930 801 970">SUGGESTIONS</p> <p data-bbox="613 970 981 1010">SUPPLEMENTARY MATERIAL</p> <p data-bbox="613 1010 1025 1050">TEACHING/LEARNING METHODS</p> <p data-bbox="613 1050 779 1090">TASK TYPES</p>

WEEKS	UNITS	OBJECTIVES OF UNIT 4: SEE WEEK 25 OBJECTIVES OF UNIT 5
WEEK 26 08.05.2023 09.05.2023 10.05.2023 11.05.2023 12.05.2023	UNIT 4 THE FUTURE (4 HOURS) COURSEBOOK CONTENT / TOPICS My future/ What will life be like?	- clearly signal chronological sequence in narrative text. -express his/her ideas and opinions with precision, present and respond to complex lines of argument convincingly. -give clear, detailed descriptions on a wide range of subjects related to his/her field of interest. - contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. - outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches. - evaluate different ideas or solutions to a problem
	UNIT 5 CHANGE (12 HOURS) COURSEBOOK CONTENT / TOPICS Changing environment/Changing places 12.05.2023 FRIDAY ACHIEVEMENT EXAM (4 HOURS)	GOALS OF UNIT 4: SEE WEEK 25 GOALS OF UNIT 5 Summarise a sequence of events/ Evaluate a range of proposals Talk about changes in their towns/ Take part in a debate with a view to selecting the best people for specific roles. Discuss ways to help the environment/ Write a problem solution article GRAMMAR RANGE UNIT 4: SEE WEEK 25 GRAMMAR RANGE UNIT 5 The passive /Causative : have and get VOCABULARY UNIT 4: SEE WEEK 25 VOCABULARY UNIT 5 Green vocabulary/ Describing areas of a city/ Prefixes ASSESSMENT-12.05.2023 THURSDAY ACHIEVEMENT 3 (INCLUDING B2 UNIT 3) REMINDERS SUGGESTIONS SUPPLEMENTARY MATERIAL TEACHING/LEARNING METHODS TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 5: SEE WEEK 26
WEEK 27 15.05.2023 16.05.2023 17.05.2023 18.05.2023 19.05.2023	UNIT 5 CHANGE (4 HOURS) COURSEBOOK CONTENT / TOPICS Changing environment/Changing places UNIT 6 COMING OF AGE (12 HOURS) COURSEBOOK CONTENT / TOPICS The right method/Traditions of youth 19.05.2023 FRIDAY NATIONAL HOLIDAY	OBJECTIVES OF UNIT 6 -take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses -give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples -account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments - contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. -recognise and interpret sociocultural/sociolinguistic cues and consciously - modify his/her linguistic forms of expression in order to express him/herself appropriately in the situation. -interpret and present reliably in writing (in Language B) detailed information from diagrams and visually organised data in his fields of interest (with text in Language A) GOALS OF UNIT 5: SEE WEEK 26 GOALS OF UNIT 6 Discuss rules in education/ Talk about changes to education in their country /Discuss age milestones in their country /Debate the best time to start university /Give their opinion on an aspect of education /Write a report GRAMMAR RANGE UNIT 5: SEE WEEK 26 GRAMMAR RANGE UNIT 6 Obligation, prohibition and permission Articles VOCABULARY UNIT 5: SEE WEEK 26 VOCABULARY UNIT 6 VOCABULARY UNIT 6 Education Compound adjectives/ Phrases with make and do/ SEE LH UP-INT (B2) UNIT 6 WORDLIST ASSESSMENT REMINDERS SUGGESTIONS SUPPLEMENTARY MATERIAL TEACHING/LEARNING METHODS TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 6: SEE WEEK 27
WEEK 28 22.05.2023 23.05.2023 24.05.2023 25.05.2023 26.05.2023	UNIT 6 COMING OF AGE (4 HOURS) COURSEBOOK CONTENT / TOPICS The right method/Traditions of youth	OBJECTIVES OF UNIT 7 <ul style="list-style-type: none"> - contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. - take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. - clearly express feelings about something experienced and give reasons to explain those feelings. - frame a discussion to decide a course of action with a partner or group, reporting on what others have said, summarising, elaborating and weighing up multiple points of view. -participate in extended casual conversation over the phone with a known person on a variety of topics. -write a forceful but polite letter of complaint, including supporting details and a statement of the desired outcome.
	UNIT 7 COMMUNITY (12 HOURS) COURSEBOOK CONTENT / TOPICS Open spaces/ Make a change	GOALS OF UNIT 6: SEE WEEK 27 GOALS OF UNIT 7 <ul style="list-style-type: none"> -Discuss community development projects -Discuss responses to hypothetical situations -Talk about wishes and regrets -Design and present a community project - Give their opinion on a social initiative -Write a formal letter of complaint
		GRAMMAR RANGE UNIT 6: SEE WEEK 27
		GRAMMAR RANGE UNIT 7 First conditionals with different future forms/ Unreal conditions/Wish and if only
		VOCABULARY UNIT 6: SEE WEEK 27
		VOCABULARY UNIT 7 Verbs to describe change/ Three-part phrasal verbs/ Compound nouns
		ASSESSMENT
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 7: SEE WEEK 28
WEEK 29 29.05.2023 30.05.2023 31.05.2023 01.06.2023 02.06.2023	UNIT 7 COMMUNITY (2 HOURS) COURSEBOOK CONTENT / TOPICS Open spaces/ Make a change UNIT 8 MYSTERY (13 HOURS) COURSEBOOK CONTENT / TOPICS Myths and legends/Who did it? QUIZ (1 HOUR)	OBJECTIVES OF UNIT 8 - take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. - summarise (in Language B) a short narrative or article, a talk, discussion, interview or documentary (in Language A) and answer further questions about details. - write clear, detailed, well-structured and developed descriptions and imaginative texts in an assured, personal, natural style appropriate to the reader in mind. - take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. -build upon other’s ideas, making suggestions for ways forward. -write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail.
		GOALS OF UNIT 7: SEE WEEK 28 GOALS OF UNIT 8 Speculate about past events/ Summarise a cultural story/ Write and perform a short scene/ Speculate about the causes and consequences of a crime/ Discuss how to test an idea/ Write a complex essay
		GRAMMAR RANGE UNIT 7: SEE WEEK 28 GRAMMAR RANGE UNIT 8 Past modals of deduction/ Orders of adjectives
		VOCABULARY UNIT 7: SEE WEEK 28 VOCABULARY UNIT 8 Word families/ Easily confused verbs/Crime
		ASSESSMENT 30.05.2023 TUESDAY QUIZ 4 INCLUDING B2 UNIT 6
		REMINDERS: STUDYING ORDERS OF ADJECTIVES WILL BE AT RECOGNITION LEVEL
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 8: SEE WEEK 29
WEEK 30 05.06.2023 06.06.2023 07.06.2023 08.06.2023 09.06.2023	UNIT 8 MYSTERY (2 HOURS) COURSEBOOK CONTENT / TOPICS Myths and legends/Who did it? UNIT 9 BUSINESS (13 HOURS) COURSEBOOK CONTENT / TOPICS Customer Products WRITING QUIZ 4 (1 HOUR)	OBJECTIVES OF UNIT 9 - appropriate technical terminology, when exchanging information or discussing his/her area of specialisation with other specialists. -explain a problem which has arisen and make it clear that the provider of the service/customer must make a concession. - use a prepared questionnaire to carry out a structured interview, with some spontaneous follow-up questions. -frame a discussion to decide a course of action with a partner or group, reporting on what others have said, summarising, elaborating and weighing up multiple points of view. -contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. - write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail. GOALS OF UNIT 8: SEE WEEK 29 GOALS OF UNIT 9 -Talk about risk and benefits of apps/ Make an effective complaint about a product or a service/ Plan and conduct a survey about shopping habits Design and present an advertising campaign/ Discuss investment opportunities/ Write a proposal GRAMMAR RANGE UNIT 8: SEE WEEK 29 GRAMMAR RANGE UNIT 9 Relative clauses/ Determiners and quantifiers VOCABULARY UNIT 8: SEE WEEK 29 VOCABULARY UNIT 9 Dependent prepositions / Science/ Advertising ASSESSMENT 08.06.2023 THURSDAY WRITING QUIZ 4 INCLUDING UNIT 7 REMINDERS SUGGESTIONS SUPPLEMENTARY MATERIAL TEACHING/LEARNING METHODS TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 10
WEEK 31	UNIT 10	
12.06.2023		-summarise (in Language B) extracts from news items, interviews or documentaries containing opinions, argument and discussion sources (in Language A).
13.06.2023	MEDIA	-intervene appropriately in discussion, exploiting appropriate language to do so.
14.06.2023	(16 HOURS)	-communicate detailed information reliably.
15.06.2023		- give a clear, systematically developed presentation, with highlighting of significant points and relevant supporting detail.
16.06.2023	COURSEBOOK	-develop a clear argument, expanding and supporting his/her points of view at some length with subsidiary points and relevant examples.
	CONTENT /	-write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail.
	TOPICS	
	Reporting the news/Digital media	GOALS OF UNIT 10 Give opinions on recent news stories/ Intervene appropriately in a discussion. Report a conversation/ Plan and create a marketing advert/ Present a reasonable argument for or against a position in a formal debate about a topical issue/ Write a persuasive essay
		GRAMMAR RANGE UNIT 10 Reported speech/ Reporting verbs
		VOCABULARY UNIT 10 Traditional media/ Social media/Adjective noun collocations
		ASSESSMENT
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

THE END OF ACADEMIC YEAR
PROFICIENCY EXAM: 20/21/22 JUNE 2023